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It can be overwhelming for students to navigate through different sources of information related to assessments before submission. Students may need to revisit PowerPoint slides, module handbooks, Replay recordings and seminar notes to identify what their assessment requirements are and how to complete their assessment successfully. Assessment literacy of students is really important (Price et al, 2012). Without this it is hard for students to understand and deliver on the assessment requirements. One way to help students to better understand assessment requirements is to deconstruct the assessments briefs, ideally co-creatively.

Sumeya Loonat, a Senior International Student Lecturer, has co-created Assessment Checkli**stor** students in the Faculty of Business and Law and these have been invaluable in helping students to understand assessment requirements. Sumeya liaises with module tutors on key requirements related to the subject content and works with students in the f0.6 (n)5.1 (i)1 (or I)1.5 (n)8.5 (t)1.2k(u)4.3 (I)c1s understaqupb2(s)2[(r)7.1 (e)-pr(on)4.0 (e)/T-dy6 (e 16.62 (q)-4 (u24. (pa 4 (u)4.1 (s)6.(e)- B)-4 (h mo)-t)1.e)-2.7 5 (e